

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Twenhofel Middle School

Mr. Daniel Wachs, Principal
11800 Taylor Mill Rd.
Independence, KY 41051
phone: (859) 356-5559
fax: (859) 356-1137
email: dwachs@kenton.k12.ky.us

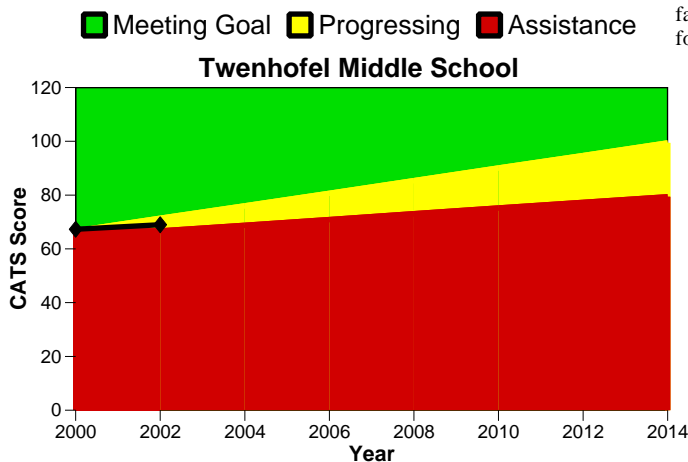


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	66.7		67.3
2002	71.4	66.7	69
2004	76	68.8	
2006	80.7	70.9	
2008	85.4	73.1	
2010	90.1	75.2	
2012	94.7	77.3	
2014	99.4	79.4	
Standard Error: 0.6			

About Our School

Twenhofel Middle school is located in Independence, Kentucky, a calm, quiet community located in the southern part of Kenton County known for its rolling hills, small farms and fresh air. Twenhofel, which serves approximately 760 students, offers a program that will enable each student to successfully complete the academic, social and emotional transition from middle school to high school. Students are encouraged to achieve their fullest potential as they demonstrate respect and responsibility for themselves and the community. The faculty and staff encourage the students to achieve these goals in a safe, caring and orderly environment. A variety of curricular and extra curricular experiences are offered to enable them to explore new learning, pursue personal interests, and make informed decisions about their futures.

How Our School Ensures Educational Equity

We strive to achieve equity in gender, race and social economic status through classroom instruction and activities that guarantee each student the opportunity to participate in content-rich instruction, regardless of race, color, creed, national origin, or gender. Our students are encouraged to participate and explore their interests and talents via sports, academic teams, peer mediation, student council, and other extra-curricular opportunities. We use professional development, committees, and diversified teaching strategies and study groups to address equity in our current Comprehensive School Improvement Plan.

School Enrollment (end of year membership 2002-2003): 757

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 7th	12%	8%	12%	32%	29%	31%	57%	63%	57%	82.4	85.1	82.7
Science 7th	27%	23%	29%	39%	42%	37%	34%	35%	34%	69.8	70.7	68.3
Writing 7th	18%	28%	34%	62%	51%	48%	20%	22%	18%	60	56.2	51.9
Mathematics 8th	25%	20%	28%	45%	42%	41%	31%	38%	31%	67	72.9	65.7
Social Studies 8th	14%	13%	21%	44%	42%	44%	42%	45%	36%	74.9	77.7	70.3
Arts & Humanities 8th	26%	22%	30%	29%	24%	25%	46%	53%	46%	69.9	76.5	69.4
PL/VS 8th	24%	14%	22%	40%	40%	40%	36%	46%	38%	66.7	77.4	70

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	52%ile	58%ile	56%ile	50%ile
6th Grade Language Arts	49%ile	54%ile	52%ile	50%ile
6th Grade Mathematics	50%ile	61%ile	54%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.2%	0.6%	0%
District	95.7%	2.3%	1.7%
State	94.4%	3.6%	2.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

STLP students chosen for the 2002 Kentucky Teaching and Learning Conference: Dana Day and Katie Donaldson. KY PTA Self Esteem Award: Cassie Stamper, 3rd place. KMEA State Band Festival Distinguished Rating: Brad Collins, Laura Fultz, Lindsey Robke, Lerin Weesner, Lauren Wyatt, John Collins, James Collins and Jordan Garner. ACADEMIC Written Assessment State Participants: Matthew Ball placed 7th in General Knowledge; Katie Donaldson and Lindsey Robke were in the top 15, as were the Future Problem Solving Team of Katie Donaldson, Spencer Egart, Matt Gilvin, Justin Butler and Katie Danner. WRESTLING: Josh Cooper, placed 2nd in State. ODYSSEY of the MIND State Participants: Lindsea Averbek, Adam Wilson, Matt Brient, Becky Hurly, Miranda Dotson, Lerin Weesner, Lindsey Robke, Aaron Wilbers, Janice North, Sara Neumeister, and Jamie Neumeister.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	73%	100%	71%
Average Years of Teaching Experience	17	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Security cameras have been installed in the building as we continue to monitor and address school safety needs. Staff training has been provided on detection of drugs. Safety training continues to be on the agenda for every faculty meeting. Each faculty member has a Safety for All manual that is easily accessible in every classroom. Book bags, which must be clear or mesh are not permitted, in the classrooms, and students are not allowed to wear jackets, coats, or baggy clothing to school as a deterrent to carrying weapons to school. School-wide emergency codes are in place. Call buttons and telephones have been installed in every classroom for direct access to the office. Mobile radios are also being used. The school now has a School Resource Officer in the building daily. The school has designed emergency procedures that include color-coded signals for clear and concise communication.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	2	3	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4187	19:1	4:1	100%
District	\$5823	18:1	4.4:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Twenhofel uses student-generated HyperStudio and PowerPoint projects for Core Content curricular teaching presentations using the COWs (computer on wheels). A mobile wireless lab is available for classroom use. Portfolio pieces include Publisher 97 desktop. The computer classes are using this same software in a classroom setting. STLP students work with teachers and students on a day-to-day basis, as well as in teacher-directed activities using the Internet. Morning announcements are made via TV and STLP student assistants. Three teachers are now working as Technology Resource Teachers (TRTs) to assist teachers with technology and training. Teachers reflect on their progress through building-level POGAs, a tool to record and share their growth and achievement in using technology as a means to enhance student learning.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	150	52	22	3118

Extracurricular Activities

Quick Recall, Future Problem Solving, and Governors Cup teams; Math Bowl and Math Counts; Odyssey of the Mind; 8th Grade Play Newspaper Staff and Yearbook Staff ; Band, Jazz Band, and Honor Choir; National Junior Honor Society; Student Technology Leadership Program (STLP); Student Council; Peer Mediators; CLC Leadership Council; Youth Service Center Anger Management, Grief Support Groups, and Baby-sitting Training Club. Athletic Volleyball; 6-7-8 Girls and Boys Basketball teams; Cheerleading squads, Dance Team. Twenhofel Intramural and sports offerings at Simon Kenton High School

Awards and Recognition

Academics: Future Problem Solving and Quick Recall 1st overall at both Governors Cup District and Region and Written Assessment winners at both District and Regional; Northern KY Select Bank Jordan Garner, Mark Schadler, Laura Fultz, Lerin Weesner, Lindsey Robke, Lauren Wyatt, Allison Endress, John Collins; KY PTA Self-Esteem Regional Winners Cassie Stamper and Alisha Ernst; STLP - Regional Showcase; Odyssey of the Mind - 2nd and 3rd in Region for Division/Problem Solving. Athletics: Volleyball, 2nd Place in both the Regular Season and Conference Tournament. Sixth Grade Girls Basketball were the Conference Tournament Champions. Seventh Grade Girls and Eighth Grade Boys Basketball both placed 3rd in the Conference Tournament. Cheerleading Competition Squad placed 1st in their division at the Northern KY Coaches Association Competition. Corie Shelton won 500 meter free style swim at Freshman Regional.

What We Are Doing To Improve

Learning Walks by Administration, Teams, Faculty and District Personnel Implementing Skills Builders, Accelerated Reader, STAR Reading and STAR Math Cross-team teaching by 7th grade language arts teachers to utilize the expertise of individual teachers Writing Cluster Leader teaching letter to reviewer to assist in portfolio development Encouraging parents to help in portfolio development as mentors Developing writing from reading Mentoring Development of Youth Services Center

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Bill Bromback	859 356 5559		
Becky Sue Darnell	859 356 5559		
Beth Davis	859 356 5559		
Ruth Roberson	859 356 5559		
Gary Taylor	859 356 5559		
Daniel Wachs	859 356 5559		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

NON-PROFIT ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

